Mandated Reporter Training

Prior to enrolling in EDUC 2110, EDUC 2120, EDUC 2130, candidates are required to submit proof of completion of the online mandated reporter training course. The course can be found at: https://www.prosolutiontraining.com/index.cfm (https://www.prosolutiontraining.com/). See School of Education website for specific details on the reporter training process. To date, this course is only required to be taken once.

Ethics Assessment

The Georgia Professional Standards Commission (PSC) has determined that ethics needs a more prominent place in teacher education programs in the state. As part of that determination, students will need to pass an ethics assessment prior to registering for EDUC 2110, EDUC 2120, and EDUC 2130. Students must pass this assessment with a 100%. This assessment is found on D2L/GA View.

Elementary Education Baccalaureate Degree (B.S. Ed) Admission Requirements:

Acceptance to the Professional Teacher Education Programs is a prerequisite to enrollment in the Professional Education courses. Eligibility requirements for teacher candidates seeking a B.S. degree in Elementary Education or a B.S. degree in Elementary Education with an endorsement in ESOL include the following:

- Completion of Area A-F Core Requirements in Elementary Education including the PHED requirement.
- Completion of Area A and Area F with grades of C or above.
- Grade point average of 2.7 cumulative in academic work.
- Completion of COMM 1110 and PSYC 1101 with a grade of C or above.
- Achieving a minimum passing score of the GACE (Georgia Assessments for the Certification of Educators®) Program Admissions Test (https://gace.ets.org) or provide evidence of exemption (SAT=1000 we will require the newly calibrated SAT score minimum of 1080 on score reports dated on or after July 1, 2019 or ACT=43 - scores must be completed and reported no later than 5 years before the teacher application deadline).
- Proof of professional liability insurance.
- Proof of completion of the mandated reporter training course.
- Complete an Ethics assessment found at ETS.com. The student does not need to have a passing score on this Ethics assessment; he/she simply completes the assessment.
- Completion of three recommendation letters; one letter MUST be from the EDUC 2110 instructor. (Recommendation form is provided in the School of Education application packet).
- After acceptance into the Professional Teacher Education Program, the student must apply for pre-service certification. This requires a background check completed by the GaPSC.

Elementary Post-Baccalaureate Initial Certification Admission Requirements:

Acceptance to the Professional Teacher Education Programs is a prerequisite to enrollment in the Professional Teacher Education courses. Eligibility requirements for potential teacher candidates seeking initial certification in Elementary Education or in Elementary Education with an endorsement in ESOL include the following:

- Completion of Area A-F Core Requirements in Elementary Education with a grade of C or above.
- Grade point average of 2.7 cumulative in academic work.
- Completion of COMM 1110 and PSYC 1101 with a grade of C or above.
- Achieving a minimum passing score of the GACE (Georgia Assessments for the Certification of Educators®) Program Admissions Test (https://gace.ets.org) or provide evidence of exemption (SAT=1000 we will require the newly calibrated SAT score minimum of 1080 on score reports dated on or after July 1, 2019 or ACT=43 - scores must be completed and reported no later than 5 years before the teacher application deadline).
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- Completion of Area A-F Core Requirements in Elementary Education including the PHED requirement.
- Completion of Area A and Area F with grades of C or above.
- Grade point average of 2.7 cumulative in academic work.
- Completion of COMM 1110 and PSYC 1101 with a grade of C or above.
- Achieving a minimum passing score of the GACE (Georgia Assessments for the Certification of Educators®) Program Admissions Test (https://gace.ets.org) or provide evidence of exemption (SAT=1000 we will require the newly calibrated SAT score minimum of 1080 on score reports dated on or after July 1, 2019 or ACT=43 - scores must be completed and reported no later than 5 years before the teacher application deadline).
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- Completion of three recommendation letters; one letter MUST be from the EDUC 2110 instructor. (Recommendation form is provided in the School of Education application packet).
- After acceptance into the Professional Teacher Education Program, the student must apply for pre-service certification. This requires a background check completed by the GaPSC.

Elementary Post-Baccalaureate Initial Certification Admission Requirements:

Acceptance to the Professional Teacher Education Programs is a prerequisite to enrollment in the Professional Teacher Education courses. Eligibility requirements for potential teacher candidates seeking initial certification in Elementary Education or in Elementary Education with an endorsement in ESOL include the following:

- Completion of Area A-F Core Requirements in Elementary Education with a grade of C or above.
- Grade point average of 2.7 cumulative in academic work.
- Completion of COMM 1110 and PSYC 1101 with a grade of C or above.
- Achieving a minimum passing score of the GACE (Georgia Assessments for the Certification of Educators®) Program Admissions Test (https://gace.ets.org) or provide evidence of exemption (SAT=1000 we will require the newly calibrated SAT score minimum of 1080 on score reports dated on or after July 1, 2019 or ACT=43 - scores must be completed and reported no later than 5 years before the teacher application deadline).
- Proof of professional liability insurance.
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- Complete an Ethics assessment found at ETS.com. The student does not need to have a passing score on this Ethics assessment; he/she simply completes the assessment.
- Completion of three recommendation letters; one letter MUST be from the EDUC 2110 instructor. (Recommendation form is provided in the School of Education application packet).
- After acceptance into the Professional Teacher Education Program, the student must apply for pre-service certification. This requires a background check completed by the GaPSC.

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Elementary Education Baccalaureate Degree (B.S. Ed) Admission Requirements:

Acceptance to the Professional Teacher Education Programs is a prerequisite to enrollment in the Professional Education courses. Eligibility requirements for teacher candidates seeking a B.S. degree in Elementary Education or a B.S. degree in Elementary Education with an endorsement in ESOL include the following:

- Completion of Area A-F Core Requirements in Elementary Education including the PHED requirement.
- Completion of Area A and Area F with grades of C or above.
- Grade point average of 2.7 cumulative in academic work.
- Completion of COMM 1110 and PSYC 1101 with a grade of C or above.
- Achieving a minimum passing score of the GACE (Georgia Assessments for the Certification of Educators®) Program Admissions Test (https://gace.ets.org) or provide evidence of exemption (SAT=1000 we will require the newly calibrated SAT score minimum of 1080 on score reports dated on or after July 1, 2019 or ACT=43 - scores must be completed and reported no later than 5 years before the teacher application deadline).
- Proof of professional liability insurance.
- Proof of completion of the mandated reporter training course.
- Complete an Ethics assessment found at ETS.com. The student does not need to have a passing score on this Ethics assessment; he/she simply completes the assessment.
- Completion of three recommendation letters; one letter MUST be from the EDUC 2110 instructor. (Recommendation form is provided in the School of Education application packet).
- After acceptance into the Professional Teacher Education Program, the student must apply for pre-service certification. This requires a background check completed by the GaPSC.

Elementary Post-Baccalaureate Initial Certification Admission Requirements:

Acceptance to the Professional Teacher Education Programs is a prerequisite to enrollment in the Professional Teacher Education courses. Eligibility requirements for potential teacher candidates seeking initial certification in Elementary Education or in Elementary Education with an endorsement in ESOL include the following:

- Completion of Area A-F Core Requirements in Elementary Education with a grade of C or above.
- Grade point average of 2.7 cumulative in academic work.
- Completion of COMM 1110 and PSYC 1101 with a grade of C or above.
- Achieving a minimum passing score of the GACE (Georgia Assessments for the Certification of Educators®) Program Admissions Test (https://gace.ets.org) or provide evidence of exemption (SAT=1000 we will require the newly calibrated SAT score minimum of 1080 on score reports dated on or after July 1, 2019 or ACT=43 - scores must be completed and reported no later than 5 years before the teacher application deadline).
- Proof of professional liability insurance.
- Proof of completion of the mandated reporter training course.
- Complete an Ethics assessment found at ETS.com. The student does not need to have a passing score on this Ethics assessment; he/she simply completes the assessment.
- Completion of three recommendation letters; one letter MUST be from the EDUC 2110 instructor. (Recommendation form is provided in the School of Education application packet).
- After acceptance into the Professional Teacher Education Program, the student must apply for pre-service certification. This requires a background check completed by the GaPSC.
• Grade point average of 2.7 cumulative in academic work.

• Achieving a minimum passing score of the GACE (Georgia Assessments for the Certification of Educators®) Program Admissions Test (https://gace.ets.org/) or provide evidence of exemption (SAT=1000 we will require the newly calibrated SAT score minimum of 1080 on score reports dated on or after July 1, 2019 or ACT=43 - scores must be completed and reported no later than 5 years before the teacher application deadline).

• Proof of professional liability insurance.

• Proof of completion of the mandated reporter training course.

• Complete and pass an Ethics assessment found at ETS.com.

• Completion of three recommendation letters. (Recommendation form is provided in the School of Education application packet).

• After acceptance into the Professional Teacher Education Program, the student must apply for pre-service certification. This requires a background check completed by the GaPSC.

Admission Requirements for Secondary Education Certification - Biology, Chemistry, English, History, Mathematics:

Acceptance to the Secondary Professional Teacher Education Program is a prerequisite to enrollment in the Secondary Professional Education courses. Eligibility requirements for teacher candidates seeking certification in Secondary Biology, Chemistry, English, History, or Mathematics include the following:

• Completion of Area A courses with grades of "C" or above.

• Completion of a minimum of thirty (30) academic credit hours.

• Grade point average of 2.7 cumulative in academic work.

• Completion of COMM 1110 with a grade of "C" or above.

• Completion of PSYC 1101 with a grade of "C" or above.

• Grade of "C" or above in EDUC 2110, EDUC 2120, and EDUC 2130.

• English majors: Completion of ENGL 3010 and (3) credit hours of 3000-level ENGL/HIST courses with grades of "C" or above.

• History majors: Completion of HIST 3000 and (3) credit hours of 3000-level ENGL/HIST courses with grades of "C" or above.

• Biology majors: Completion of BIOL 1107K and BIOL 1108K with grades of "C" or above.

• Chemistry majors: Completion of CHEM 1211 and CHEM 1212 with grades of "C" or above.

• Math majors: Completion of (8) credit hours; (MATH 2253, MATH 2254, and/or MATH 2255) with grades of "C" or above.

• Achieving a minimum passing score of the GACE (Georgia Assessments for the Certification of Educators®) Program Admissions Test (https://gace.ets.org/) or provide evidence of exemption (SAT=1000 we will require the newly calibrated SAT score minimum of 1080 on score reports dated on or after July 1, 2019 or ACT=43 - scores must be completed and reported no later than 5 years before the teacher application deadline).

• Proof of professional liability insurance.

• Proof of completion of the mandated reporter training course.

• Complete and pass an Ethics assessment found at ETS.com.

• Completion of two recommendation letters; one letter MUST be from the EDUC 2110 instructor. (Recommendation form provided in the School of Education application packet).

• Attendance in a Secondary Orientation meeting.

• After acceptance into the Professional Teacher Education Program, the student must apply for pre-service certification. This requires a background check completed by the GaPSC.

Education Blocks

Teacher Candidates enter the Elementary Education Professional Teacher Education Program in fall or spring semester in a cohort. Secondary Education teacher candidates enter in fall semesters only. The professional programs are delivered in sequential blocks (semesters) until program completion. The block arrangement applies to both the Elementary Education program and Secondary Education programs. Block courses are taken concurrently and are connected through common field experience requirements. The block schedule and program guides are available via the School of Education website and the School of Education offices.

Field Experiences and Clinical Practice

Candidates enrolled in the Teacher Education Programs participate in field experiences and internship (student teaching) in public school classrooms appropriate to the candidate's program of study and/or endorsement.

Practicum/Internship Fee

A fee is associated with field experiences and internship in the Professional Teacher Education Programs at Dalton State College. The student fee is $80.00 each semester, for a total of $320.00.* Student fees provide honoraria to school professionals who assist candidates in their field placements. The student fees also apply to some of the costs associated with supervision of clinical experiences. * Please note that fees and charges are subject to change.

LiveText Program Charge

The purchase of LiveText, an electronic data and field experience management program, is required with field experiences and internship in the Professional Teacher Education Programs at Dalton State College. The cost is a one-time charge of $139 in the first semester. LiveText purchase will occur during the Block I/PES I seminar course with the assistance of the Electronic Technology Center (ETC). * Please note that fees and charges are subject to change.

Retention in the Teacher Education Programs

Candidates must earn a grade of "C" or above in all Teacher Education upper division courses and content area course work (Elementary, ESOL, READ, and Secondary) in order to continue into the next block of the Teacher Education program. Candidates must also meet the minimum ratings required on field assessments in the current block of which they are enrolled to continue in the Teacher Education program. Secondary candidates must complete the required minimum credit hours within their content area before they can move to PES IV. See program sheets for the minimum requirements.

Candidates must complete all required upper division professional education courses assigned to their program of study with a "C" or above prior to entry into Internship (student teaching).

Certification

The DSC SOE certification officer recommends candidates for certification after the candidate has successfully completed all the program requirements and has achieved a passing score on GACE.
content tests in the candidate's field of preparation. The Georgia Professional Standards Commission (GaPSC) awards the professional educator certificates in the State of Georgia. Dalton State College teacher preparation programs in Elementary childhood (grades PK -5) and secondary education (grades 6 -12) prepare our teacher candidates to attain this professional certification. The Secondary Education programs in biology, chemistry, English, history, and mathematics qualify candidates for certification to teach grades 6 -12 in their specific content field. The completion of the coursework and field experiences for an ESOL endorsement prepares teacher candidates for a an endorsement in English to Speakers of Other Languages (ESOL). ECE and secondary majors may take the coursework and field experiences for this endorsement. AUTISM SPECTRUM DISORDER: This credential can be earned by undergraduate teacher candidates seeking teaching induction certification and certified professionals who wish to gain knowledge in the area of teaching students with Autism Spectrum Disorders and are adding to existing teaching certifications. Other professionals from related fields who have specific interest in serving students with Autism Spectrum Disorders may also enroll in these classes.