

# PARAPROFESSIONAL CONCENTRATION TO B.S.ED ELEMENTARY EDUCATION

## Bachelor of Science in Education

Dalton State College provides a premier education program that is committed to preparing competent, collaborative, reflective and caring teachers who can bring diverse learners to high academic achievement and who contribute significantly to their school environments. The Teacher Education program in Elementary Education (BSED) prepares teacher education candidates to become certified in teaching children grades pre-kindergarten through fifth grade.

The Para to Teacher Pathway program requires the participants to be employed as paraprofessionals in a Georgia public school system. The school system and Dalton State sign a memorandum of understanding to ensure that paraprofessionals are able to retain their paraprofessional positions during the day, get field hours in the required grade bands, and enroll in evening, summer, and/or weekend courses.

### Program Course Requirements

Click here to view Core IMPACTS General Education Curriculum requirements (<http://catalog.daltonstate.edu/programs/coreimpacts/>).

#### Program Advice (can share with CORE curriculum)

COMM 1110	Fundamentals of Speech (Grade of C or better required)	3
MATH 1001	Quantitative Skills/Reasoning (Grades of C or better required)	3
or MATH 1101	Intro to Mathematical Modeling	
or MATH 1111	College Algebra	
or MATH 1113	Precalculus Mathematics	
PSYC 1101	Introduction to Psychology (Grades of C or better are required (Social Science Elective))	3
Highly Recommended for additional Social Science Elective		
GEOG 1100	Introduction to Geography	3
or GEOG 1101	Intro to Human Geography	
or GEOG 1111	Intro to Physical Geography	
Highly Recommended for Technology, Mathematics, & Sciences Electives:		
BIOL 1105K	Environmental Studies	4
GEOL 1121K	Principles of Geology	4
ASTR 1010	Astronomy of the Solar System	3-4
or ASTR 1020	Stellar and Galactic Astronomy	
or BIOL 1203K	Botany	

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### Core IMPACTS General Education Curriculum requirements 42

NOTE: Core IMPACTS courses can also satisfy requirements in your Program of Study. Please review the requirements for your major to prevent taking extra courses. The USG Core IMPACTS curriculum is designed to ensure that students acquire essential knowledge in foundational academic areas and develop career-ready competencies. There are seven Core IMPACTS areas. Students at all USG institutions must meet the Core IMPACTS requirements in all specified areas.

#### Field of Study: Major Related - Required for Acceptance to the Education Program (Grades of C or better required.)

Prior to enrollment in EDUC 2110 / EDUC 2150, EDUC 2120, and EDUC 2130, students must have completed ENGL 1101 with a grade of C or better. Prior to enrollment in EDUC 2130 and EDUC 2150, students must have completed PSYC 1101 with a grade of C or better. Approved background check, proof of professional liability insurance, completion of the mandated reporter training course, and a passing score on an ethics assessment are also required.

EDUC 2110 or EDUC 2150	Investig Critical/Contem Issue Topics in Education	3
EDUC 2120	Expl Socio-Cultural Perspect	3
EDUC 2130	Exploring Learning/Teaching	3
MATH 2008	Found of Numbers & Operations	3
EDUC 2262	Exploring Elementary Science	3
HIST 2111 or HIST 2112	United States History to 1877 United States Hist since 1877	3
<b>Total Core IMPACTS and Field of Study Hours</b>		<b>60</b>

#### Professional Education

Teacher Candidates must maintain an Overall 2.7 GPA in the Professional Block Courses. 950 – 1000 hours of Field Experience required in Professional Education.

<b>Summer I *</b>		<b>9</b>
EDUC 3287	Curriculum and Assessment	
READ 3251	Children's Literature	
MATH 3703	Geometry for P-8 Teachers	
<b>Fall I</b>		<b>11</b>
EDUC 3050	Classroom Management I	
EDUC 3263	Teach Cont & Proc:Lang Arts Ed	
EDUC 3285	Professional Sem Block I (includes a minimum of 150 hours field work.)	
EDUC 4261	Teach Cont & Proc: Soc Stu Edu	
MATH 3803	Algebra for P-8 Teachers (Summer option may be available.)	
<b>Spring I</b>		<b>11</b>
EDUC 3051	Classroom Management II	
EDUC 3260	Princ&Methods:Assess/Tch Math	
EDUC 3286	Professional Seminar Block II (Block II/ Para II)	
ESOL 4240	Appl Ling for Teachers of ESOL	
READ 3260	Learning to Read	
<b>Summer II</b>		<b>9</b>
EDUC 3101	Teaching Diverse Learners(ECE) (Summer II)	
ESOL 4241	Methods of Teaching ESOL	
MATH 4713	Prob & Stat for P-8 Teachers	

**Fall II 11**

EDUC 3052	Classroom Management III	
EDUC 4250	Prin&Mthd:Assess/Teach Math II	
EDUC 4262	Teach Cont & Proc: Sci Educ	
EDUC 4284	Professional Seminar Block III (Block III/Para III)	
READ 4260	Reading to Learn 3-5	

**Spring II 9**

EDUC 4286	Teaching Internship (clinical practicum - minimum 550 hours of field work.)	
EDUC 4289	Professional Seminar Block IV	

**Total Professional Education Hours 60**

**Optional ESOL Endorsement \***

ESOL 4242	Culture and Education	3
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\*Course should be taken with Summer I block if ESOL Endorsement is desired.