

PARAPROFESSIONAL CONCENTRATION TO B.S.ED ELEMENTARY EDUCATION

Bachelor of Science in Education

Dalton State College provides a premier education program that is committed to preparing competent, collaborative, reflective and caring teachers who can bring diverse learners to high academic achievement and who contribute significantly to their school environments. The Teacher Education program in Elementary Education (BSED) prepares teacher education candidates to become certified in teaching children grades pre-kindergarten through fifth grade.

The Para to Teacher Pathway program requires the participants to be employed as paraprofessionals in a Georgia public school system. The school system and Dalton State sign a memorandum of understanding to ensure that paraprofessionals are able to retain their paraprofessional positions during the day, get field hours in the required grade bands, and enroll in evening, summer, and/or weekend courses.

Program Course Requirements

Click here to view Core IMPACTS General Education Curriculum requirements (<http://catalog.daltonstate.edu/programs/coreimpacts/>).

Program Advice (can share with CORE curriculum)

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|---|---|-----|
| COMM 1110 | Fundamentals of Speech (Grade of C or better required) | 3 |
| MATH 1001 | Quantitative Skills/Reasoning (Grades of C or better required) | 3 |
| or MATH 1101 | Intro to Mathematical Modeling | |
| or MATH 1111 | College Algebra | |
| or MATH 1113 | Precalculus Mathematics | |
| PSYC 1101 | Introduction to Psychology (Grades of C or better are required (Social Science Elective)) | 3 |
| Highly Recommended for additional Social Science Elective | | |
| GEOG 1100 | Introduction to Geography | 3 |
| or GEOG 1101 | Intro to Human Geography | |
| or GEOG 1111 | Intro to Physical Geography | |
| Highly Recommended for Technology, Mathematics, & Sciences Electives: | | |
| BIOL 1105K | Environmental Studies | 4 |
| GEOL 1121K | Principles of Geology | 4 |
| ASTR 1010 | Astronomy of the Solar System | 3-4 |
| or ASTR 1020 | Stellar and Galactic Astronomy | |
| or BIOL 1203K | Botany | |

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Core IMPACTS General Education Curriculum requirements 42

NOTE: Core IMPACTS courses can also satisfy requirements in your Program of Study. Please review the requirements for your major to prevent taking extra courses. The USG Core IMPACTS curriculum is designed to ensure that students acquire essential knowledge in foundational academic areas and develop career-ready competencies. There are seven Core IMPACTS areas. Students at all USG institutions must meet the Core IMPACTS requirements in all specified areas.

Field of Study: Major Related - Required for Acceptance to the Education Program (Grades of C or better required.)

Prior to enrollment in EDUC 2110 / EDUC 2150, EDUC 2120, and EDUC 2130, students must have completed ENGL 1101 with a grade of C or better. Prior to enrollment in EDUC 2130 and EDUC 2150, students must have completed PSYC 1101 with a grade of C or better. Approved background check, proof of professional liability insurance, completion of the mandated reporter training course, and a passing score on an ethics assessment are also required.

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|---------------------------|--|---|
| EDUC 2110 or EDUC 2150 | Investig Critical/Contem Issue Topics in Education | 3 |
| EDUC 2120 | Expl Socio-Cultural Perspect | 3 |
| EDUC 2130 | Exploring Learning/Teaching | 3 |
| MATH 2008 | Found of Numbers & Operations | 3 |
| EDUC 2262 | Exploring Elementary Science | 3 |
| HIST 2111 or HIST 2112 | United States History to 1877 United States Hist since 1877 | 3 |

Total Core IMPACTS and Field of Study Hours 60

Professional Education

Teacher Candidates must maintain an Overall 2.7 GPA in the Professional Block Courses. 950 – 1000 hours of Field Experience required in Professional Education.

Summer I * 9

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| EDUC 3287 | Curriculum and Assessment | |
| READ 3251 | Children's Literature | |
| MATH 3703 | Geometry for P-8 Teachers | |

Fall I 11

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|-----------|--|--|
| EDUC 3050 | Classroom Management I | |
| EDUC 3263 | Teach Cont & Proc:Lang Arts Ed | |
| EDUC 3285 | Professional Sem Block I (includes a minimum of 150 hours field work.) | |
| EDUC 4261 | Teach Cont & Proc: Soc Stu Edu | |
| MATH 3803 | Algebra for P-8 Teachers (Summer option may be available.) | |

Spring I 11

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|-----------|---|--|
| EDUC 3051 | Classroom Management II | |
| EDUC 3260 | Princ&Methods:Assess/Tch Math | |
| EDUC 3286 | Professional Seminar Block II (Block II/ Para II) | |
| ESOL 4240 | Appl Ling for Teachers of ESOL | |
| READ 3260 | Learning to Read | |

Summer II 9

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| EDUC 3101 | Teaching Diverse Learners(ECE) (Summer II) | |
| ESOL 4241 | Methods of Teaching ESOL | |
| MATH 4713 | Prob & Stat for P-8 Teachers | |

Fall II 11

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|-----------|---|--|
| EDUC 3052 | Classroom Management III | |
| EDUC 4250 | Prin&Mthd:Assess/Teach Math II | |
| EDUC 4262 | Teach Cont & Proc: Sci Educ | |
| EDUC 4284 | Professional Seminar Block III (Block III/Para III) | |
| READ 4260 | Reading to Learn 3-5 | |

Spring II 9

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|-----------|---|--|
| EDUC 4286 | Teaching Internship (clinical practicum - minimum 550 hours of field work.) | |
| EDUC 4289 | Professional Seminar Block IV | |

Total Professional Education Hours 60**Optional ESOL Endorsement ***

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| ESOL 4242 | Culture and Education | 3 |
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*Course should be taken with Summer I block if ESOL Endorsement is desired.