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ELEMENTARY EDUCATION

Bachelor of Science in Education

- -with Optional ESOL Endorsement
- -with Optional ASD (Autism Spectrum Disorder) Endorsement

Dalton State College provides a premier education program that is committed to preparing competent, collaborative, reflective and caring teachers who can bring diverse learners to high academic achievement and who contribute significantly to their school environments. The Teacher Education program in Elementary Education (B.S.Ed) prepares teacher education candidates to become certified in teaching children grades pre-kindergarten through fifth grade.

The ESOL endorsement prepares teacher education candidates to teach English-language learners in the grade levels in which the graduate becomes certified. The ESOL endorsement also prepares teacher education candidates to meet the needs of English Language Learners in regular classrooms.

The ASD (Autism Spectrum Disorder) endorsement can be earned by undergraduate teacher candidates seeking teaching induction certification and certified professionals who wish to gain knowledge in the area of teaching students with Autism Spectrum Disorders and are adding to existing teaching certifications. Other professionals from related fields who have specific interest in serving students with Autism Spectrum Disorders may also enroll in these classes.

Program Course Requirements

Click here to view Core IMPACTS General Education Curriculum requirements (http://catalog.daltonstate.edu/programs/coreimpacts/).

Program Advice (can share with CORE curriculum)

COMM 1110	Fundamentals of Speech (Grade of C or better required)	3
MATH 1001	Quantitative Skills/Reasoning (Grades of C or better required)	3
or MATH 1101	Intro to Mathematical Modeling	
or MATH 1111	College Algebra	
or MATH 1113	Precalculus Mathematics	
PSYC 1101	Introduction to Psychology (Grade of C or better required (Social Science Elective))	3
Highly Recommended for add	litional Social Science Elective:	
GEOG 1100	Introduction to Geography	3
or GEOG 1101	Intro to Human Geography	
or GEOG 1111	Intro to Physical Geography	
Highly Recommended for Tec Electives:	chnology, Mathematics, & Sciences	
BIOL 1105K	Environmental Studies	4
GEOL 1121K	Principles of Geology	4
ASTR 1010	Astronomy of the Solar System	3-4
or ASTR 1020	Stellar and Galactic Astronomy	
or BIOL 1203K	Botany	

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Core IMPACTS General Education Curriculum requirements

NOTE: Core IMPACTS courses can also satisfy requirements in your Program of Study. Please review the requirements for your major to prevent taking extra courses. The USG Core IMPACTS curriculum is designed to ensure that students acquire essential knowledge in foundational academic areas and develop career-ready competencies. There are seven Core IMPACTS areas. Students at all USG institutions must meet the Core IMPACTS requirements in all specified areas.

Field of Study: Major Related - Required for Acceptance to the Education Program (Grades of C or better required.)

Prior to enrollment in EDUC 2110 / EDUC 2150, EDUC 2120, and EDUC 2130, students must have completed ENGL 1101 with a grade of C or better. Prior to enrollment in EDUC 2130 and EDUC 2150, students must have completed PSYC 1101 with a grade of C or better. Approved background check, proof of professional liability insurance, completion of the mandated reporter training course, and a passing score on an ethics assessment are also required.

EDUC 2110	Investig Critical/Contem Issue (Includes 10 hrs of practicum)	3
or EDUC 2150	Topics in Education	
EDUC 2120	Expl Socio-Cultural Perspect (Includes 10 hrs of practicum)	3
EDUC 2130	Exploring Learning/Teaching (Includes 10 hrs of practicum)	3
MATH 2008	Found of Numbers & Operations	3
EDUC 2262	Exploring Elementary Science	3
HIST 2111	United States History to 1877	3
or HIST 2112	United States Hist since 1877	
Total Core IMPACTS and Field of Study Hours		

Professional Education

Block I				
EDUC 3101	Teaching Diverse Learners(ECE) (Grade B or better req'd)			
EDUC 3271	Classroom Management			
MATH 3803	Algebra for P-8 Teachers			
EDUC 3287	Curriculum and Assessment			
EDUC 3263	Teach Cont & Proc:Lang Arts Ed			
EDUC 3285	Professional Sem Block I (2 days per week field experience)			
Block II		16		
ESOL 4240	Appl Ling for Teachers of ESOL			
READ 3260	Learning to Read			
EDUC 3260	Princ&Methods:Assess/Tch Math			
EDUC 4261	Teach Cont & Proc: Soc Stu Edu			
MATH 3703	Geometry for P-8 Teachers			
EDUC 3286	Professional Seminar Block II (2 days per week field experience)			
Block III		16		
EDUC 4250	Prin&Mthd:Assess/Teach Math II			
EDUC 4262	Teach Cont & Proc: Sci Educ			
BFAD 4260	Reading to Learn 3-5			

2 Elementary Education

MATH 4713	Prob & Stat for P-8 Teachers	
ESOL 4241	Methods of Teaching ESOL	
EDUC 4284	Professional Seminar Block III (2 days per week field experience)	
Block IV		12
READ 3251	Children's Literature (offered Summer semester)	
or EDUC 3214	Expl Act in PE, Art & Music	
EDUC 4286	Teaching Internship	
EDUC 4289	Professional Seminar Block IV (15 weeks in field experience)	
Total Professional Education Hours		
Optional ESOL Endorser	ment	
ESOL 4242	Culture and Education	3
Optional ASD (Autism S	pectrum Disorder) Endorsement	
SPED 4776	Students w/Autism Spectrum Dis	3
SPED 4777	ABAI: Prin & Teaching Strategi	3
SPED 4778	Special Topics in Autism	3

^{*} ENGL 1101 is a prerequisite for EDUC 2110, EDUC 2120, EDUC 2130, and EDUC 2150. Grade of C or better required.

^{**}ENGL 1101 and PSYC 1101 are prerequisites for EDUC 2130 and EDUC 2150. Grades of C or better are required.