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INTERDISCIPLINARY STUDIES

Bachelor of Arts

The Bachelor of Arts in interdisciplinary studies lends students with a range of academic interests the curricular flexibility to satisfy their learning goals, whether those goals entail adapting to ever-changing requirements of the work world or further study at the graduate level or in professional programs. The program will benefit nontraditional students who are already in the workplace but need a baccalaureate degree to advance in their careers to gain tangible benefits, such as job promotions, and will allow these students to maximize previously earned credits.

Prior to the beginning of the junior year or upon declaration of the major, interdisciplinary studies majors are required to submit a well-reasoned plan of study to their faculty advisor. As a part of this plan, students will choose an overarching theme (e.g., cross-cultural leadership, gender studies, communication and crime, communication and professional writing), propose the course work that supports the theme, and articulate their intellectual interest or career objective that guides and justifies the selected course of study. The plan will also include the student's immediate and long-term professional goals as well as the student's academic goals. Once the plan of study is approved by the student's faculty advisor, a copy will be submitted to the chair of the Department of Communication. As a part of their senior seminar, students will assess the extent to which their individual program and the skills and knowledge gained from the selected courses helped them achieve their personal and professional goals and will offer suggestions to strengthen the program for future majors.

Program Course Requirements

Click here to view Core IMPACTS General Education Curriculum requirements (http://catalog.daltonstate.edu/programs/coreimpacts/).

Program Advice (can share with CORE curriculum):

PSYC 1101	Introduction to Psychology	3
	(Recommended)	

Click here to view Core IMPACTS General Education Curriculum requirements (http://catalog.daltonstate.edu/programs/coreimpacts/).

Core IMPACTS General Education Curriculum requirements 42

NOTE: Core IMPACTS courses can also satisfy requirements in your Program of Study. Please review the requirements for your major to prevent taking extra courses. The USG Core IMPACTS curriculum is designed to ensure that students acquire essential knowledge in foundational academic areas and develop career-ready competencies. There are seven Core IMPACTS areas. Students at all USG institutions must meet the Core IMPACTS requirements in all specified areas.

Field of Study: Major Related

INTS 2001	Intro. Interdisciplin. Studies	3
15 credit hours chosen from	Core IMPACTS (1000-2000 level) but	15
not used to satisfy Core IMPACTS requirements. Care should be		
taken to select courses that may be needed as prerequisites for other		
courses.		

ESSENTIAL AREAS

ENGL 3000	Writing for Educ/Soc Sciences	3
COMM 3301	Communication for Prof Setting	3

15 transferrable credit hours (degree level courses) from the School of Arts and Sciences and/or Wright School of Business. Courses should be chosen in conjunction with advisor to complement the student's program or to satisfy a prerequisite. Grades of C or better required.

UPPER-LEVEL LIBERAL ARTS ELECTIVES

Courses may be selected from any of those offered by the Department of Communication, Performing Arts, and Foreign Languages; the Department of English; or the Department of Social Sciences and History. Courses should be selected to complement the student's academic, personal, or professional goals or to focus on a multidisciplinary theme (e.g., global studies, women's studies, comparative studies).

SENIOR CAPSTONE

Total Hours

11113 4999	interdisciplinary studies sem	3
REQUIRED MINOR		
Grades of C or better requir	ed. Students may choose any Dalton	15
State minor for 15 credit ho	nure	

Interdicciplinary Studies Com

* ENGL 3000 with a C or better and a 2.0 GPA are prerequisites for INTS 4999