

ENGLISH, SECONDARY CERTIFICATION OPTION

Bachelor of Arts

The Bachelor of Arts degree with a major in English is a literature-intensive program that trains students in critical thinking, advanced reading and analysis, and oral and written communication. Coursework provides grounding in British and American literature, practices, and theory of literary studies, and includes an emphasis on multiculturalism and diversity. English majors gain valuable exposure to literary history and to texts, movements, authors, and cultural forces that inform and influence the literature under study, as well as to the various critical lenses through which literature may be viewed. Considerable flexibility is offered in major course selection. The Bachelor of Arts in English is excellent preparation for students planning graduate or professional work and/or careers in law, education, publishing, journal and magazine writing, creative writing, research, evaluation, technical communications, advertising, sales, library science, public relations, marketing, business, public service, and other areas where expert analytical thinking, writing, and language skills are increasingly valued.

The B.A. degree in English with teacher certification track is approved by the Board of Regents of the University System of Georgia and the Georgia Professional Standards Commission (PSC).

Important: English 3010 must be taken in the student's first semester as an English major; English 3010 may also be taken as a co-requisite with two other 3000-level English courses in the student's first semester as an English major.

Admission requirements for acceptance into the Secondary Professional Teacher Education program can be found on the Secondary Education (<http://catalog.daltonstate.edu/schoolofeducation/education/secondaryeducation/>) page.

English GACE Content Exams: Upon completion of all [content](#) coursework, the English Education student should take the English GACE Content Exams, English 020 and 021.

Students who wish to prepare for the English GACE Content Exams should contact Dr. Kerri Allen or Dr. Sharon Hixon for a copy of the English GACE preparation questions.

Program Course Requirements

Click here to view Core IMPACTS General Education Curriculum requirements (<http://catalog.daltonstate.edu/programs/coreimpacts/>).

Program Advice (can share with CORE curriculum):

Grades of C or better required.

MATH 1001	Quantitative Skills/Reasoning	3
or MATH 1101	Intro to Mathematical Modeling	
or MATH 1111	College Algebra	
or MATH 1401	Elementary Statistics	
or MATH 1113	Precalculus Mathematics	
COMM 1110	Fundamentals of Speech	3
PSYC 1101	Introduction to Psychology	3

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Core IMPACTS General Education Curriculum requirements 42

NOTE: Core IMPACTS courses can also satisfy requirements in your Program of Study. Please review the requirements for your major to prevent taking extra courses. The USG Core IMPACTS curriculum is designed to ensure that students acquire essential knowledge in foundational academic areas and develop career-ready competencies. There are seven Core IMPACTS areas. Students at all USG institutions must meet the Core IMPACTS requirements in all specified areas.

Field of Study: Major Related

COMM 2000	Intro to Mass Communication	3
Select one of the following electives:		3
ENGL 2111	World Literature I	
or ENGL 2112	World Literature II	
Select one of the following electives:		3
ENGL 2000	Topics in Literature & Culture	
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ENGL 2120	British Literature I	
ENGL 2121	British Literature II	
ENGL 2130	American Literature I	
ENGL 2131	American Literature II	
THEA 2100	Play Development	
THEA 2300	Children's Theatre	

Foreign Language:

Choose one foreign language sequence:		9
FREN 1002	Elementary French II	
FREN 2001	Intermediate French I	
FREN 2002	Intermediate French II	
OR		
SPAN 1002	Elementary Spanish II	
SPAN 2001	Intermediate Spanish I	
SPAN 2002	Intermediate Spanish II	
OR		
SPAN 1003	Accelerated Elementary Spanish	
SPAN 2001	Intermediate Spanish I	
SPAN 2002	Intermediate Spanish II	
OR		
GRMN 1002	Elementary German II	

(To use German to fulfill the foreign language requirement, students need to satisfy the 2000-level courses through CLEP or through transfer credit.)

Major Curriculum

ENGL 3010	Intro to Literary Studies **	3
ENGL 3015	Intro to Composition Studies	3
Select one course within British Literature:		3
ENGL 3300	Medieval Lit in Translation	
ENGL 3400	Renaissance Literature	
ENGL 4130	Restor&18th-cent. British Lit	
ENGL 4140	British Romantic Literature	
ENGL 4150	British Victorian Literature	

ENGL 4160	Modern British Literature	
Single Author/Genre:		3
ENGL 3410	Shakespeare	
Young Adult Literature:		3
ENGL 4020	Literature for Young Adults	
Select two courses within American Literature:		6
ENGL 3500	Colonial American Lit to 1840	
ENGL 3510	American Literature, 1840-1913	
ENGL 3515	American Lit. 1914-Present	
Select one course within Writing:		3
ENGL 3000	Writing for Educ/Soc Sciences	
ENGL 3020	Advanced Composition	
ENGL 3040	Classical Rhetorical Theory	
ENGL 3130	Argumentative Writing	
Select both courses within Language:		6
ENGL 3005	Practical Grammar	
ENGL 3025	History of English Language	

Education Courses

Prior to enrollment in EDUC 2110 / EDUC 2150, EDUC 2120, and EDUC 2130, students must have completed ENGL 1101 with a grade of a C or better. Prior to enrollment to EDUC 2130 and EDUC 2150, students must complete PSYC 1101 with a grade of a C or better. Approved background check, proof of professional liability insurance, completion of the mandated reporter training course, and a score of "100" on an ethics assessment are also required.

EDUC 2110	Investig Critical/Contem Issue (Includes 10 hrs of practicum)	3
or EDUC 2150	Topics in Education	
EDUC 2120	Expl Socio-Cultural Perspect (Includes 10 hrs of practicum)	3
EDUC 2130	Exploring Learning/Teaching (Includes 10 hrs of practicum)	3

Professional Education Semester 1 (PES I) - Fall Semester

Prior to enrollment in PES I courses, students must be accepted into the Teacher Education Program and have completed ENGL 3010 and 3 credit hours of 3000-level English courses with grades of C or better.

EDUC 3902 and EDUC 3272 must be taken concurrently.

In order to graduate after PES Block IV, it is recommended that students complete 12 credit hours of English content with the grades of C or better before beginning PES Block I.

EDUC 3902	Curric/Asses Secondary Teacher	3
EDUC 3272	Class Mgmt Sec Ed Field Exp I	2

English Courses (Select two courses from the "Major Curriculum" list)

Professional Education Semester 2 (PES II) - Spring Semester

Prior to enrollment in PES II courses, students must have completed EDUC 3902 and EDUC 3272 with grades of C or better.

EDUC 4900 or EDUC 4902 and EDUC 3273 must be taken concurrently.

In order to graduate after PES Block IV, it is recommended that students complete 18 credit hours of English content with a grades of C or better before beginning PES Block II.

EDUC 3273	Class Mgmt Sec Ed Field Exp II	2
EDUC 4900	Meth/Strat Teach Lib Arts Sec	3

English Courses (Select two courses from the "Major Curriculum" list)

Professional Education Semester 3 (PES III) - Fall Semester

Prior to enrollment in PES III, students must have completed EDUC 3273 and EDUC 4900 or EDUC 4902 with a grades of C or better.

EDUC 3120 and EDUC 3274 must be taken concurrently.

In order to graduate after PES Block IV, it is recommended that students complete 24 credit hours of English content with a grades of C or better before beginning PES Block III.

EDUC 3120	Teaching Diverse Learners(Sec) +	3
EDUC 3274	Class Mgm Sec Ed Field Exp III	2

English Courses (Select two courses from the "Major Curriculum" list)

Professional Education Semester 4 (PES IV) - Spring Semester

Prior to enrollment in PES IV, students must have completed EDUC 3120 with a grade of B or better (required for certification) and EDUC 3274 and all upper division coursework in the major with grades of C or better and 30 credit hours 3000- or 4000-level English with grades of C or better.

EDUC 4955, EDUC 4953, and READ 3456 must be taken concurrently.

Students must have completed 30 credit hours of 3000- and/or 4000-level English courses with grades of C or better before being allowed to enter PES IV-Student Teaching.

EDUC 4953	Teaching Internship Seminar	1
EDUC 4955	Internship in Sec School Engl	8
READ 3456	Reading across Curric Sec Educ	3

Students must earn a grade of "C" or better in all upper-level courses, regardless of discipline.

Total Hours **126-127**

**ENGL 3010 must be taken in the student's first semester; it may be taken as a co-requisite with two other 3000-level English courses.

**ENGL 1101 is a prerequisite for EDUC 2110 and 2120. ENGL 1101 and PSYC 1101 are prerequisites for EDUC 2130 and EDUC 2150. Grades of C or better are required.

+ Secondary candidates must earn a grade of B or better in EDUC 3120, Teaching Diverse Learners (a requirement for certification).