

SPAN COURSES

Opposite each course title are three numbers such as 3-2-4. The first number indicates the number of regular classroom hours for the course each week; the second number indicates the number of laboratory hours per week; and the third number indicates the hours of credit awarded for the successful completion of the course. Listed in parentheses at the end of each course description is the term(s) that the course is normally offered. F=Fall, S=Spring, and M=Summer.

The college reserves the right to cancel or delete any course with insufficient enrollment.

Courses

SPAN 1001. Elementary Spanish I. 3-0-3 Units.

Instructs in the basic principles of Spanish pronunciation and in the fundamentals of grammar and sentence structure. Emphasizes the development of speaking, writing, reading, and listening skills and introduces students to the culture, history, and geography of Spanish-speaking regions.(F,S,M)

SPAN 1002. Elementary Spanish II. 3-0-3 Units.

Follows SPAN 1001 with lessons in the same patterns and objectives but with a more detailed study of grammar, longer conversational exercises, and further discussion of the history and culture of Spanish-speaking peoples.Component/ISAC.(F,S,M)

Prerequisites: SPAN 1001 or its equivalent.

SPAN 1003. Accelerated Elementary Spanish. 3-0-3 Units.

Covers material typically presented in both SPAN 1001 (Elementary Spanish I, 3-0-3 Units) and SPAN 1002 (Elementary Spanish II, 3-0-3 Units). This course is designed for students who have been exposed to approximately two years of high school elementary Spanish instruction in the past four years with grades of C or better. Students who have been exposed to approximately three years of high school Spanish instruction in the past four years with grades of C or better and students who identify as native and/or heritage speakers of Spanish are strongly encouraged to enroll in SPAN 2001.(F,S)

Prerequisites: Approximately two years of elementary Spanish experience within the last four years with a grade of C or better.

SPAN 2001. Intermediate Spanish I. 3-0-3 Units.

Offers intensive review of Spanish grammar, verb forms, and idioms. Involves reading texts of moderate difficulty and more advanced conversation exercises.(F)

Prerequisites: SPAN 1002 or SPAN 1003.

SPAN 2002. Intermediate Spanish II. 3-0-3 Units.

Continues the reading of moderately difficult texts in the literature and culture of Spanish-speaking peoples; includes advanced conversation exercises.(S)

Prerequisites: SPAN 2001 or its equivalent.

SPAN 2004. Spanish for Health Care Profes. 3-0-3 Units.

Focuses on practical applications of Spanish grammar, vocabulary, and cultural competence beneficial for medical and other health-related professions in Hispanic contexts. This course is taught primarily in Spanish and incorporates speaking, listening comprehension, reading, writing, and a brief practicum and portfolio. Prerequisite: SPAN 1002 or SPAN 1003

SPAN 2034. Spanish for Criminal Justice. 3-0-3 Units.

Allows criminal justice professionals to learn the conversational skills and vocabulary necessary to interact effectively with Spanish-speaking members of the community.(S)

Prerequisites: SPAN 1001 or SPAN 1003.

SPAN 3001. Adv Conversation/Composition. 3-2-3 Units.

Develops oral and written skills with intensive vocabulary building. Develops fluency through the practice of idiomatic Spanish in exercises related to selected topics. Includes grammar review as needed. Requires students to prepare both written and oral assignments.(Offered as needed)

Prerequisites: SPAN 2002 or equivalent.

SPAN 3002. Literary/Nonliterary Texts. 3-2-3 Units.

Includes critical readings of current materials related to commerce, essays, and literary genres in the foreign language. Includes techniques for analysis and appreciation of selected texts.(Offered as needed)

Prerequisites: SPAN 2002 or equivalent, SPAN 3001.