

# ORGL EMAJOR COURSES

Opposite each course title are three numbers such as 3-2-4. The first number indicates the number of regular classroom hours for the course each week; the second number indicates the number of laboratory hours per week; and the third number indicates the hours of credit awarded for the successful completion of the course. Listed in parentheses at the end of each course description is the term(s) that the course is normally offered. F=Fall, S=Spring, and M=Summer.

The college reserves the right to cancel or delete any course with insufficient enrollment.

## Courses

### ORGL 1100. Leadership in Global Society. 3-0-3 Units.

Students learn how cultural context affects leadership style, conflict negotiation, and ethical decision making; examine how leaders might impact culture; and develop their own multicultural awareness and competencies. Contemporary cases of how leadership varies depending on the cultural context in which one is leading are researched. Key geographical regions of the world will be analyzed from a leadership perspective, and an individual cultural experience highlighting the intersection of leadership and culture also occurs.

### ORGL 1500. Profiles of Leaders. 3-0-3 Units.

The objective of this course is to focus on the basic principles of personal and interpersonal leadership through the exploration of various leaders. It uses the case study method to analyze several well-known leaders. Students will explore the motivation, decision-making, time management, power, team building, conflict resolution, and change management of pivotal leaders.

### ORGL 2050. Communication for the Wrkplce. 3-0-3 Units.

Principles of effective oral and written communications. A thorough review of grammar, sentence and paragraph construction, punctuation, and writing techniques. Emphasis on the job-getting process. Prerequisites: ENGL 1102.

### ORGL 2100. Writing for Leadership. 3-0-3 Units.

In this course, students learn to plan and organize, to write clearly, concisely and correctly, and to develop polished final projects. Students undergo an intensive review of basic writing and editing principles and then apply them to specific writing projects. Genres of writing may include funding proposals, yearly reports, executive plans, organizational descriptions, Web sites, social networking messages, directive writing, and marketing materials.

### ORGL 2601. Intro to Public Administration. 3-0-3 Units.

This course introduces students to public administration, which is a sub-field of political science. Administrative aspects of political science will be examined, focusing on concepts and methods used to analyze public policy, political systems, governmental structures, bureaucracy, government and public management, and public policy planning.

### ORGL 2800. Ethics and Leadership. 3-0-3 Units.

The objective of this course is to explore the theories, models, and constructs related to the study and practice of ethics and leadership. Teaches students to develop ethical decision making strategies, communicate effectively in diverse group settings, value civic engagement and actively apply ethical leadership skills.

### ORGL 2900. Progr&Policy Eval for Leaders. 3-0-3 Units.

Students will learn the methods of collecting, analyzing, interpreting, and communicating policy and program information used in organizational evaluations. Program and policy evaluation assists program managers and policy makers (leaders) in making decisions about which programs to fund and which policies to modify, expand or eliminate. Students will learn how to be critical and effective users of evaluations. This course will examine a broad range of social and organizational policy areas including health, criminal justice (public sector), education, public finance, human services, and development.

### ORGL 3000. Reflective Seminar I. 1-0-1 Unit.

An introduction to the major conceptual frameworks for reflective learning that require students to reflect on and document their own assumptions, beliefs, and biases and how they affected their prior learning experiences. Graded "Satisfactory" or "Unsatisfactory".

### ORGL 3050. Reflective Seminar II. 1-0-1 Unit.

A seminar that develops students' understanding of the conceptual frameworks for reflective learning and asks students to reflect on and document the social networks, environmental context, and political context that has affected their prior learning experiences. Graded "Satisfactory" or "Unsatisfactory".

Prerequisites: ORGL 3000.

### ORGL 3200. Organizational Development. 3-0-3 Units.

A broad survey of major topics in Organizational Development including but not limited to Introduction to organizational process; creation of organizational growth climates/cultures; examination and selection of effective leadership styles and effective modes of communication; coping with the future in periods of accelerating change.

Prerequisites: PSYC 1101.

### ORGL 3400. Technology for Organizations. 3-0-3 Units.

Development of intermediate and advanced skills in the use of spreadsheet, database, communication, and presentation software. Emphasis is placed on creation of computer projects appropriate to the student's major.

Prerequisites: ACED 2400, BUSA 2201 formerly MGIS 2201, or CAPS 1101.

### ORGL 4000. Reflective Seminar III. 1-0-1 Unit.

A seminar including critical self-evaluation of prior learning experiences using frameworks for reflection and analysis and development of students' own capacity to adapt and transform their own learning practices. Graded "Satisfactory" or "Unsatisfactory".

Prerequisites: ORGL 3050.

### ORGL 4690. Capstone Seminar. 3-0-3 Units.

A capstone course in which students combine reflection on prior learning with research and analysis on the learning outcomes of their current degree program and specialization, culminating in a life learning paper that addresses their own abilities and limitations as learners and their progress in their degree program.

Prerequisites: ORGL 4000.

### ORGL 4900. Internship. 0-0-3 Units.

Students may receive academic credit for personal experience in non-profit organizations, the political process, or public employment. Credit hours only apply toward electives.