

ESOL COURSES

Opposite each course title are three numbers such as 3-2-4. The first number indicates the number of regular classroom hours for the course each week; the second number indicates the number of laboratory hours per week; and the third number indicates the hours of credit awarded for the successful completion of the course. Listed in parentheses at the end of each course description is the term(s) that the course is normally offered. F=Fall, S=Spring, and M=Summer.

The college reserves the right to cancel or delete any course with insufficient enrollment.

Courses

ESOL 4240. Appl Ling for Teachers of ESOL. 3-0-3 Units.

Introduces undergraduate students to applied linguistics and second language acquisition to enhance their teaching English as a second language.(F,S)

Prerequisites: Completion of EDUC 3101, EDUC 3263, EDUC 3271, EDUC 3285, EDUC 3287, all with a grades of C or above, courses in the professional education program are not available to transient students who have not met the program requirements.

Corequisites: EDUC 3286, EDUC 4261, EDUC 4263, and READ 3262.

ESOL 4241. Methods of Teaching ESOL. 3-0-3 Units.

Examines approaches, methods, and techniques for teaching English as a second language. Requires demonstration of teaching strategies; developing lesson and unit planning skills; evaluating materials, textbooks, and resources available in the field; and examining issues in testing students of limited English proficiency for placement, diagnosis, exit, and evaluation.(F,S)

Prerequisites: Completion of READ 3262, EDUC 4263, EDUC 4261, EDUC 3286, ESOL 4240, all with grades of C or above, courses in the professional education program are not available to transient students who have not met the program requirements.

Corequisites: EDUC 4251, EDUC 4262, EDUC 4284 and READ 4251.

ESOL 4242. Culture and Education. 3-0-3 Units.

Examines issues relating to cultural pluralism and global perspectives and to the equitable education of culturally and linguistically diverse student populations. Includes topics on the theoretical foundations of multicultural education and the importance of cross-cultural communication. Requires students to examine, evaluate, and develop curricular materials for culturally and linguistically diverse populations.

(M)

Prerequisites: Completion of EDUC 3101, EDUC 3263, EDUC 3271, EDUC 3285, EDUC 3287, all with grades of C above, courses in the professional education program are not available to transient students who have not met the program requirements.